



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

K.H. GOVERNMENT DEGREE COLLEGE

**GUTTAKINDA PALLI, TARAKARAMAPURAM, DHARMAVARAM, SRI SATYA
SAI (DIST)**

515672

www.khgdcmm.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

K.H.Government Degree College, Dharmavaram, was established in the year 1982 to cater the needs of rural and downtrodden sections of this town and surrounding villages. In the year 1983, it was rechristened as Kasetty Haridasulu Government Degree College as one of the philanthropists donated one lakh rupees towards a corpus fund. It was recognized by the University Grants Commission, New Delhi, with 2(f) and 12(B) statuses. The avowed mission of the institution is to produce useful and well-meaning graduates with a secular and democratic outlook.

The College remained in the heart of Dharmavaram town for a period of twenty-two years functioning in the premises of Government High School. Then, it was shifted from town to its current location, i.e., Guttakindapalli, in 2004 to its campus comprising 10 acres of land donated by Sri Seeripi Anjaneyulu, a renowned Telugu poet. Since its inception, it has been striving hard to impart quality education to socially and economically backward students.

The College completed the first Cycle of NAAC with 1.83 CGPA in 2015. It won ISO Certification in 2022. At present, it offers 02 UG programmes namely B.A. Political Science Honours and B.Com. Computer Applications Honours. Nearly, 180 students are pursuing higher education in this institution. Among them, 70% of the students hail from Scheduled Castes and Scheduled Tribes, while the remaining 30% are from Backward Classes. There are 06 teaching staff, out of them 04 are Ph.D. holders, and 01 qualified in NET, on rolls. They are committed and hardworking and often extend their helping hand in improving the standards of the students and also in the development of the College. They interact with the students in a friendly and emphatic manner. Besides these, there are 04 non-teaching staff to assist the administrative matters.

The students of the College actively participated in the curricular, co-curricular, and extra-curricular competitions which held at district and state level. A good number of students have won either first prize or second prize in academic competitions as District Level Quiz, Essay Writing, and Elocution. A few students exhibited their innate talents and won acclaim at State and Regional level in competitions such as art, singing, music, drama, one-act play, etc. Some students of this Institution won laurels to themselves and to the institution being the winners or the runners at games and sports held across the Country or in the Southern States or in the State.

The College is equipped with sufficient infrastructure such as a Computer Laboratory with 30 computers, a Library consisting of 16000 volumes, a Virtual Classroom, an e-Classroom, a full-fledged Gymnasium, an Internet and Wi-Fi facility, and a 500 Litre RO Water Filter. Apart from these, there are a few important cells like the Women Empowerment Cell, Placement Cell, and Jawahar Knowledge Centre.

The students of this College have a special reputation for winning a decent number of medals in games and sports. More than 50 students have played at All India, State, and Inter-University Levels in several games and sports.

Vision

- To strengthen the institution as an educational hub and produce a community of scholars by providing quality higher education that helps them grow potentially

Mission

- ♦ To educate students to be lifelong learners and critical thinkers.
- To empower students to make a difference in the world.
- To provide students with the knowledge and skills they need to succeed in the 21st century
- To inculcate a sense of discipline, perseverance, and a spirit of tolerance

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Well-established government institution
- Qualified and experienced teaching Staff
- Computer Lab with Internet and Wi-Fi Facility
- Virtual and e-Classrooms for ICT-enabled teaching
- Good Library
- Sufficient playground & Serene atmosphere
- Ventilated classrooms with LED lights and Ceiling fans
- NSS Unit
- RO Water Facility
- Biometric Attendance for Staff and Students
- Scholarships for most of the Students
- Away from Traffic and Sound Pollution
- Modern Gymnasium

Institutional Weakness

- Faculty Transfers
- Lack of sufficient digital infrastructure
- No collaboration with the local industries
- Lack of supporting staff for the maintenance of the campus
- No hostel facility

Institutional Opportunity

- ♦ Preparing Students for Competitive Exams

- Coaching for PG Entrance
- Providing Government Scholarships
- Giving Project Works and providing Internships
- Hosting University Level Games and Sports Competitions
- Hosting District/Regional Level Youth Festivals

Institutional Challenge

- Introduce market-oriented Programmes
- Provide transportation to the students
- Improve the students' strength
- Students poor academic background
- Train teachers on the use of ICT tools

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

K.H. Government Degree College, Dharmavaram, is affiliated with Sri Krishnadevaraya University, Ananthapuramu, which strictly follows the guidelines framed by Andhra Pradesh State Council of Higher Education (APSCHE). As a result, the College follows a predetermined syllabus designed by APSCHE. However, the College innovates within these established academic structures as it is committed to the holistic development of the students.

With a view to fulfilling its vision and mission, the institution has been taking measures to improve its standards. It has been offering 04 UG programmes, with a minimum of 07 courses in each semester, since NAAC Previous cycle. Each programme comprises of Major Courses, Life Skill Courses, Skill Development Courses, and Languages. Besides this, the departments introduce Certificate/Add-on courses depending on the need of the students. During the Assessment Period, i.e., from 2017-18 to 2021-22, the institution has introduced 05 Certificate Courses to enhance the academic and technical skills of the learners. Almost 100 students are benefitted with these courses. The IQAC has taken initiation and requested the students to register themselves in Online Courses, complete them and earn certificates. During the year 2021-22, around 50 students have completed online courses in different platforms such as TCSiON, Spoken Tutorials, MOOCs, and earned e-Certificates.

Experiential learning through Internships in the second and final year is also introduced. About 60 students have done their internships in different organizations, and submitted Projects. Complementing these pursuits, the mentor-mentee system is introduced. The mentors guide the mentees whenever they raise any doubts either pertaining to academics or careers.

At the end of each Semester/Academic year, feedback on the curriculum is taken from the stakeholders – Students, Parents, Teachers, and Alumni – for transparency and accountability. The data will be compiled, analyzed, and shared with each department for prompt action.

Teaching-learning and Evaluation

The College focuses on the holistic development of the student. The teachers try to work conscientiously to reflect upon and enhance the pedagogic methods. They make efforts to bring progress among the learners and take all measures to impart knowledge and skills to them.

As the teacher-student ratio is satisfactory, the teachers pay attention on almost all the students. They adopt student-centric methods such as Student Seminars, Quizzes, Group Discussions, ICT tools, Guest Lectures, and so on to create a congenial learning atmosphere in the classroom.

Students are assessed continuously through assignments, slip tests, and through several classroom activities. Accordingly, remedial classes are engaged to support learners with different abilities and paces. Students of advanced learners are encouraged by giving additional or challenging tasks. Special attention is paid on the students who hail from economically weaker sections. Students are also supported through a well-designed mentor-mentee system. They are guided and encouraged to participate in all the curricular and co-curricular activities and other academic competitions to optimize their potential.

Internal Assessment is conducted as per the guidelines issued by the Commissioner of Collegiate Education and the affiliating Sri Krishnadevaraya University, Ananthapuramu. After evaluation, remarks and suggestions are given by the mentors for improvement. The Examination Committee of the College ensures transparency in the internal assessment and attendance marks and addresses the grievances of students if any.

Research, Innovations and Extension

K.H. Government Degree College provides a platform for all the faculty members and students to carry out research and contribute to the world of letters. It encourages both the staff members and the students to present papers in national and international level seminars. The staff members are asked to apply for Major and Minor Research Projects so that they can come out with innovative pedagogies that can be implemented in the classroom and hone the skills of the students. They are even requested to attend Faculty/Professional Development Programmes, Workshops, Symposia, and Massive Open Online Courses (MOOCs) with a view to keeping abreast of their knowledge and knowing the latest trends in their subjects.

Such encouragement led to a considerable improvement in the number of publications of research papers from Cycle 1 to Cycle 2. During the assessment period, more than 20 articles are published in various interdisciplinary and multidisciplinary journals. The staff members have completed 10 online courses in SWAYAM and MOOCs platform during the Corona period. One of the staff members is acting as an approved Research Supervisor and guided a research scholar too.

The College regularly plans a few extension activities related to educational, financial, cultural, and community. These activities help the learners in building a healthy connection with society. All these activities are conducted with the help of the NSS Coordinator and NSS Volunteers. The students are motivated to be a part of community development activities such as Plantation, Swatch Bharath, Clean and Green, etc. Awareness programmes on HIV, Voter Enrollment, Road Safety Measures, and a few government welfare programmes are frequently organized.

Around 60 students have completed Community Service Projects and Two-Months Internships and Six-Months Internships during the year 2020-23. Through these projects and internships, they are exposed to experiential learning and on-the-job training.

Infrastructure and Learning Resources

Set against the backdrop of extensive green cover, K.H. Government Degree College is nestled around 10 acres of land. The College is away from the din and bustle of the town but connected with a town. As it is located at the outskirts, a deliberate attempt is made to preserve the natural habitat as much as possible.

The teaching block has 12 classrooms with necessary furniture like benches, black/white boards, power facility for ICT-enabled teaching. There is a Computer Laboratory with 30 Computers which is sufficient for the enrolled students. Apart from these, there is a Virtual classroom, and an e-Classroom with a Projector and a screen in each of the rooms to play offline and online audio-video clippings and to provide a good teaching-learning environment. The institution has 10 Mbps fiber cable internet connectivity. The campus is Wi-Fi enabled and the password is shared with all the students so that the students can watch videos on the topic prescribed and download additional material on the subjects.

The library has 16,000 volumes of books with a footfall of 30 per day. Besides these, there are an adequate number of volumes for SC and ST students under the SC/ST book bank. There are three computers with internet connectivity so that the students can access online journals (from N-List) and other relevant subject material from different websites.

The College takes pride in its comprehensive sports and fitness infrastructure. The outdoor sports facilities include a Ball-Badminton, Volley-Ball, Kabaddi, Kho-Kho, Shuttle, Handball, Football, Cricket, 200 metres running track, and enough space to conduct Athletics and other multi sports. There is a fully equipped 12 station Gymnasium, Treadmill, Table Tennis Robot, Electicals, Bench Press, Cable Cross Twiner, etc.

There is an open dais within the area of college buildings with a vibrant space for various exhibitions, cultural programmes, and yoga practices.

Student Support and Progression

The College puts all the possible efforts, to the best of its abilities, for the all-round development of students. Students who come from Scheduled Castes, Scheduled Tribes, and other Backward Classes are provided with scholarships sponsored by the State Government. It takes a special interest on minority students and guides them in applying for scholarships sponsored by the Central Government of India.

In addition to financial support, the College has an active students' grievance redressal mechanism and an Anti-Ragging Committee that addresses the problems of the students. Women Empowerment Cell (WEC) addresses the grievances of the students such as eve-teasing, women abuse, and other issues pertaining to women.

The students are trained with pre-requisite skills such as Communication Skills, Computer Skills, and Analytical Skills through Jawahar Knowledge Centre (JKC), a learning platform. It invites HRs of local companies and organizes Campus Drives with a great intention to provide jobs to the students. It even encourages students to attend campus drives across the district to get placements. The institution is happy to say that 50 students are placed in different companies in 2019-20 and 10 students got placements in 2021-22 and 15 are appointed as Jio Associates during 2022-23.

It is our pride to say that the Department of Physical Education has brought laurels to the college. It organizes Inter-State University Sports Competitions, and District Level Youth Festivals and encourages all the students

to participate in various activities. Many a student of this institution have competed themselves at National and State Level games and sports competitions.

Governance, Leadership and Management

The institution has a transparent and multi-layered governance system. The College convenes a meeting with CPDC (College Planning and Development Council) which consists of 10 renowned personalities, at the beginning of the academic year to discuss issues related to the overall development of the institution. Subsequently, Staff Council meetings will be held for the effective planning and implementation of teaching, learning, and administrative programmes. Apart from these two, there are about 15 College-level committees with well-defined responsibilities. Some of the important committees are the IQAC Committee, Admissions Committee, Examinations Committee, Purchase Committee, etc.

The Service rules and procedures of recruitment and promotion in respect of Staff are by the rules and regulations framed by the Government of Andhra Pradesh, APSCE, and the University Grants Commission. It strictly adheres to the government's welfare schemes which are applicable to Teaching and Non-Teaching Staff. The finances are audited every year by a certified Auditor.

The institution's governance is marked by transparency and accountability. Feedback from all the stakeholders – Students, Teachers, Employers, and Alumni – is collected, analyzed, and then appropriate action is taken and shared with the CPDC.

The Government and the Employer have introduced IT systems in different areas of administration. Students Admissions are done through the OAMDC Web portal, Staff and Students attendance is taken through FRS App, Staff salaries are paid through CFMS (Comprehensive Financial Management System), and Student Scholarships and the Examinations processes are managed by the 'Jnanabhumi' online portal.

The College follows performance appraisal procedures as per the guidelines issued by the Commissioner of Collegiate Education, Andhra Pradesh. Accordingly, each employee is expected to fill out an Annual Self-Appraisal Report (ASAR) and submit it to the concerned authority. The grievances, if any, are heard by the Principal and steps will be taken to resolve them.

The IQAC has initiated various quality enhancement measures and institutionalized them to ensure their sustainability. Preparation of Institutional Plans, Evaluation of APIs/ASARs, Feedback Collection, Analysis, and ATRs (Action Taken Reports), participation in AISCHE, NIRF, ISO Certifications, Maintenance of College data relating to Curricular, Co-Curricular, and Extra-Curricular activities, Steps for quality improvements like ICT Training to Staff, introduction of Certificate Courses are some of the activities undertaken by IQAC.

Institutional Values and Best Practices

K.H. Government Degree College, since its completion of the assessment of NAAC Cycle 1, has been aiming at fulfilling its vision of providing quality education that builds knowledge, confidence, skills, values, and other requisites which transform him/her into a human being and emerge as a successful citizen. It is also striving

hard to improve the communicative abilities of the students by involving them in all the activities which take place in the institution. The following are the best practices that the institution follows:

Students First: Students are given the responsibility to organize the days of National Importance and Renowned Personalities. They have to plan the events, invite the guests, organize the function and anchor the meetings. They are encouraged to address the gathering on the importance of the particular Day. This practice helps them to shed the fear of speaking before large gatherings. They can overcome their inhibitions and shyness. They develop good communication skills and leadership qualities. They become sociable and accommodative. Certainly, such practices bring about attitudinal changes and instill confidence among the students.

ICT Enabled Teaching: One aspect of the Mission of the institution is to develop employable skills of the students. They need exposure to the knowledge and experience of expert people in various Subjects. By providing opportunities to make them watch videos pertaining to their topics, by teaching them with the aid of audio-visuals, and by designing the content that suits the needs of the learners, the institution helps the students to find motivation and orientation towards learning and research. Most of the faculty have switched from the traditional mode of teaching to ICT Enabled teaching with a view to delivering the content effectively.

Guest Lectures by Eminent People to Motivate Students: The institution feels that the students need exposure to the knowledge and experience of expert people in their subjects. As such, the College takes initiation and invites eminent people so that the students can interact with them and get awareness on many things that are outside the textbook and get enlightenment about the future prospects of their subjects. To plug this gap, the institution has made it an important practice to invite subject experts and build the career of the students.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	K.H. GOVERNMENT DEGREE COLLEGE
Address	GUTTAKINDA PALLI, TARAKARAMAPURAM, DHARMAVARAM, SRI SATYA SAI (DIST)
City	Dharmavaram
State	Andhra Pradesh
Pin	515672
Website	www.khgdcmm.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	K.Prabhakar Reddy	08559-223074	9441177709	08559-223075	jkc.dharmavaram@gmail.com
IQAC / CIQA coordinator	A. Kiran Kumar	08559-223071	9290198899	08559-223072	aminenikirankumar@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Andhra Pradesh	Sri Krishnadevaraya University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	30-11-1991	View Document
12B of UGC	03-08-1992	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	GUTTAKINDA PALLI, TARAKARAMAPURAM, DHARMAVARAM, SRI SATYA SAI (DIST)	Urban	10	28328

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No. of Students Admitted
UG	BA, Political Science, Hons Political Science	36	INTERMEDIATE	English	40	10
UG	BCom, Commerce, Hons General	36	INTERMEDIATE	English	60	0
UG	BCom, Computer Application, Hons Computer Application	36	INTERMEDIATE	English	60	13
UG	BSc, Physics, Hons Physics	36	INTERMEDIATE	English	40	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				14			
Recruited	0	0	0	0	0	0	0	0	4	9	0	13
Yet to Recruit	0				0				1			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				5
Recruited	2	3	0	5
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	2	0	4
M.Phil.	0	0	0	0	0	0	1	2	0	3
PG	0	0	0	0	0	0	1	5	0	6
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	17	0	0	0	17
	Female	6	0	0	0	6
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	4	8	10	11
	Female	2	2	5	2
	Others	0	0	0	0
ST	Male	0	4	1	3
	Female	1	1	1	0
	Others	0	0	0	0
OBC	Male	14	24	18	24
	Female	2	7	19	8
	Others	0	0	0	0
General	Male	0	5	3	5
	Female	0	8	2	1
	Others	0	0	0	0
Others	Male	0	0	1	0
	Female	0	0	3	0
	Others	0	0	0	0
Total		23	59	63	54

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	K.H. Government Degree College, Dharmavaram guarantees the study of interdisciplinary and transdisciplinary courses. Up until 2022–2023, the college has offered multidisciplinary UG courses. The college offers the following courses: 1. B.A., in Political Science, Economics, and History 2. General B.Com., 3. Computer Applications B.Com., In a similar vein, the institute offers students freedom in selecting their papers. Arts students have the option to choose ICT, for example. The syllabus is periodically updated to provide students with a wider range of interdisciplinary and transdisciplinary disciplines. According to NEP-2020, all UG students must take multidisciplinary courses starting in the
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	academic year 2023–2024. Although the A.P. State Council of Higher Education has introduced single major UG courses, but as multidisciplinary courses are worth six credits, students are required to take them as well. A student must finish three two-credit, multidisciplinary courses. The goal of these classes is to expand one's knowledge base. Students are not permitted to select courses in a main discipline, repeat classes taken in their 12th grade multidisciplinary course, or take courses they have already completed at the intermediate or upper secondary levels. Students also have to complete two Open Online Transdisciplinary Courses in the forth year semesters. Students can choose whether the online courses are multidisciplinary in nature or in the same or a related field.
2. Academic bank of credits (ABC):	The affiliated university and APSHE criteria govern how the Academic Bank of Credits is implemented. Since the college is affiliated to Sri Krishnadevaraya University, it is unable to use the Academic Bank of Credits. However, the university intends to put the plan into action shortly, after which the college will join the Academic Bank of Credits system. To achieve this, a centralised database will be set up in conjunction with the college's database to house the digital academic credits that students have earned from a variety of courses. This will allow the credits that students have already earned to be transferred to new students upon their re-entry into the program.
3. Skill development:	Students receive skill training at the college's Jawahar Knowledge Centre (JKC). To improve the capabilities of this institution, the institution has signed memorandums of understanding with a few of skill development centres. The A.P. State Council for Higher Education (APSCHE) has begun offering life skill and skill development courses at the UG level to first- and second-year students starting in 2021–2022. As part of its curriculum, the college is also providing life skills and skill development courses. a) Before graduating, students must complete four life skill courses from a list of ten courses, and in the same way, they must select four skill development courses from a list of twenty-four courses divided into three streams based on the programs of Arts, Commerce and Science streams. Following are the life skill courses offered: I Semester: 1. Human Values & Professional Ethics and 2.

	Entrepreneurship. B)Semester: 1. Information & Communication Technology, 2. Indian Culture & Science and 3. Elementary Statistics. III Semester: 1 . Analytical skills and 4. Environmental Education. II. Whereas three different type of skill development courses are offered for different streams of students. In semester I they have to opt from 1. Tourism Guidance 2. Public Relations 3. Secretaryship 4. Insurance promotion 5. Electrical appliances 6. Plant Nursery. In Sem II they have to opt two courses out of twelve papers. 1. Journalistic reporting 2. Survey and reporting 3. Social work methods 4. Performing Arts 5. Agricultural marketing 6. Business Communication 7. Advertising 8. Logistic and Supply chain 9. Solar Energy 10. Fruits and Vegetables preservation 11. Dairy techniques. 12. Food adulterations. In Sem III among 6 papers students have to select any one paper. 1.Financial Markets 2. Disaster management 3. Online business 4. Retailing 5. Environment Audit 6. Poultry forming. c) In order to prepare all of the faculty members to teach skill courses, our CCE has taken the initiative to train them all in these areas. Similarly, the institution has allotted one subject to teacher and sent them to TOT courses at Nodal Regional Centres.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	As part of the curriculum, students study Human Values & Professional Ethics, Science & Civilisation, and Indian Heritage & Culture. As their second language, students can choose any language from Telugu and Hindi. Cultural Events: Colleges host cultural events to allow students to actively participate, showcase their own cultural reflections, and get a sense of the diversity of cultures. In order to provide staff and students with access to prominent researchers and writers, seminars, workshops, and guest lectures are frequently organised. Students are brought to historic libraries in and around Dharmavaram, where extremely rare volumes dating back more than a millennium are preserved for the benefit of future generations. Additionally, the staff planned field trips to the university libraries. The college library hosts book exhibitions where students can peruse a variety of books outside of the classroom curriculum. In addition to college day celebrations, the college staff arranges cultural events at the district level, such as Yuvamahotsavam, once every three years. These programs heavily rely on the

	cultural events. This encourages kids to read widely, which helps them develop positive personalities. Community engagement: Following the conclusion of their second semester, students are required to participate in a two-month community service project. During this time, they do community-based research projects and gain exposure to a real-world job environment.
5. Focus on Outcome based education (OBE):	Every year at the beginning of the academic year, the college staff creates an annual curriculum plan based on the following indicators. 1. Establishing objectives prior to curriculum design: The college has created a set of objectives (POs) based on the following, which are determined by the needs of students and society: a. Specify the goals for every program and course. b. Determine the particular program outcomes. 2. Mapping the objectives with the learning environment: After the objectives have been determined, an appropriate environment is made to help achieve the desired results. 3. Assessment: Projects, tests, portfolios, observations, and other types of evaluation are examples of assessment procedures. carried out instructional activities by effective classroom instructions: A teacher is responsible for ensuring that classroom instruction is applied effectively. The institute focuses on producing graduates who are prepared for the workforce and makes every effort to raise students' employability. We offered certificate programs in MS Office, Spoken English, Tally etc.,. We also welcome visitors to teach classes in order to broaden their knowledge. The following are some suggested teaching activities: a. Effective classroom instruction: Teachers are responsible for ensuring that classroom instruction is applied effectively. a. Seminars: Attending a seminar on a practical topic might improve your understanding of the subject matter. c. Assignments: They will be a component of the students' evaluation. d. Problems: Numerical problems are expected to be solved in class for practical courses like Accounting and Research Methodology, among others.
6. Distance education/online education:	For three courses—B.A. (History, Political Science, Sociology), B.Com. (General), and B. Sc.—KH Government Degree College, Dharmavaram is serving as a learning resource centre for Dr. B. R. Ambedhkar University, Hyderabad. Additionally, the

	college is a member of N List, which gives teachers and students access to electronic resources from the National Digital Library. All of the faculty members employ ICT-enabled tools to effectively reach students with the help virtual labs and computer lab. In order to exchange information and keep up with technological advancements, our faculty members also take part in multiple Zoom conferences, google meetings, webinars, and other events. Additionally, students enroll in the learning management system (LMS) on the CCE website, where classes covering a range of subjects are uploaded using the four quadrant method. Adaptive learning technologies, which change the level of content difficulty according to a student's performance, are also used into blended learning programs. A few college faculty members took part and finished their online courses from various platforms, etc. A few members of our faculty produced LMS films that included the four quadrants designated by the Commissionerate of Collegiate Education.
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Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes The college has established an Electoral Literacy Club to engage students through interactive activities and hands-on experiences. The club aims to educate students about their electoral rights and familiarize them with the voter registration and voting processes.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes, the ELC consists of the representatives from students and the nominated faculty members by the Principal. Sri B.Gopal Naik, Lecturer in Political Science is the Coordinator and the members are Dr.S.Chittemma, Lecturer in Economics, Smt.M.Bhuvaneswari , Lecturer in History, Smt A.Sowjanya lakshmi, lecturer in Computer Science, Ms M.Harika,II B.A, (EHP), M.S.Uday Kiran, III B.A., (EHP) and K.Madhusudhan, III BCom., (C.A). The Electoral Literacy Club (ELC) is active and organizes awareness programs to motivate students aged 18 and above to register as voters by filling out Form 6.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include	1. The ELC has organized awareness programs to encourage impartial voting and resist undue

voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	influences. It has conducted rallies to educate individuals on the electoral process, including voter registration, different types of elections, and how to cast a vote. Additionally, it provides information on the importance of participating in elections and the impact of civic engagement. 2. Organized a certificate course in leadership and management in order to inculcate leadership qualities among students.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	1. As part of a community service project, our students raised awareness among rural citizens about voter enrollment, assisting them in registering online or filling out Form 6 manually 2. The Government of Andhra Pradesh has launched a mobile application for voter registration. Revenue officials visited our institution and used the app to enroll students as voters. Our students campaigned for the app's installation and assisted citizens in registering as voters. Officials are educating students and encouraging youth in villages to register as voters. This initiative has given students special awareness and high motivation to participate in these activities. 3. The students worked to raise awareness about fair elections among villagers, emphasizing the values of democracy. They advised citizens to vote impartially and without bias, advocating for the election of honest and sincere representatives.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	All second and final-year students have been enrolled as voters. Among the 23 first-year students, about 50 percent have registered, with some being below 18 years old. The voter registration program is conducted in accordance with institutional election conditions, in cooperation with the Revenue Department. The ELC operates under the motto "no voter is left behind," aiming to enroll all students who have turned 18.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
138	172	194	181	194
File Description		Document		
Upload Supporting Document		View Document		
Institutional data in prescribed format		View Document		

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 29

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
13	14	13	14	16

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
12.46027	9.90018	4.37053	2.4059	4.86424

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

K.H. Government Degree College is affiliated to Sri Krishnadevaraya University, Ananthapuramu, and as such it follows the curriculum prescribed by the University and adheres to Academic Calendar designed by the University. It contains the relevant information regarding the dates of commencement and completion of syllabus, the teaching-learning schedule (working days), dates of internal examinations, and semester end examinations. However, the college innovates a few academic activities within these established academic structures as it is committed to providing holistic education for its students. This is done taking feedback from the stakeholders and linking them the Programme Outcomes and Course Outcomes.

Academic processes are streamlined by constituting the committees to monitor curricular, co-curricular, and other extension activities. They prepare Timetables, Annual Academic Curricular Plan, Teaching Notes, Teaching Diaries, Teaching Methodologies, use of ICT tools etc. They clearly define the delivery mechanism such as the methodology used in the classroom, activity/co-curricular conducted, the tools that are used for teaching.

The teachers conduct classroom seminars, remedial classes, career guidance classes and create a truly learning atmosphere in the classroom. The documentation will be maintained in a proper format. Permission will be taken from the Principal, Circular is sent to all the students, event will be organized, attendance and other proofs are maintained, and photographs will be taken. At the end of the event/programme, feedback will be taken from the students to know whether the objective is met or the outcome achieved. For instance, 02 students are given coaching for PG MA English entrance. Between the two, 01 secured Tenth rank and got an admission into PG Programme.

Bridge Courses are conducted for the beginners, Remedial classes are conducted for slow learners, Additional tasks are given for advanced learners.

ICT supplements the effective delivery of the content. The staff adopts technologically enabled learning and engages all the students in an appropriate learning process. Experiential learning through Internships and Assignments is specifically facilitated. Complementing these pursuits, the mentor-mentee system is introduced. The mentors guide the mentees whenever they raise any doubts either pertaining to academics or careers. The College library provides access to a vast repertoire of international and national journals, books, etc., as well as e-resources to strengthen the teaching-learning processes.

The College offers at least one Certificate Course for every academic year with a view to imparting communication skills and life skills.

At the end of each Semester/Academic year, feedback on the curriculum is taken from the stakeholders – Students, Parents, Teachers, and Alumni – for transparency and accountability. The data will be compiled, analysed, and shared with each department for prompt action.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 17

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 59.16

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
79	120	90	116	115

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

K.H. Government Degree College stands for values like compassion and commitment to development of self and society. It has a compulsory unit like NSS that adopted a nearby village. The staff and student volunteers organize socially relevant events and outreach programmes so that students learn to engage with socio-cultural issues in a constructive manner.

Academically, Electives, Skill Enhancement Courses, and Life Enhancement Courses are offered within and across departments, to help students critically examine issues related to gender, environment, and ethics. Human Values and Professional Ethics and Environmental Studies are the compulsory courses for all the programmes. The aim of introducing these courses is to make the students understand and learn the core values pertaining to professionalism, life, and environment. The teachers instead of teaching these courses in a theoretical ways, they try to adopt a different methodology, especially involving the students, so that they may learn the purpose and gain necessary knowledge.

The Women Empowerment Cell sensitizes women on gender sensitivity issues, builds confidence among them to go in pursuit of their goals, and creates awareness on the role of women to live in dignity and work with pride. They equally educate men give up their occupied space to let the women expand their horizons.

The Department of Physical Education has organized a three-day awareness programme on disaster management so that the students have knowledge on reacting themselves during disasters and be able to manage at risks.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 47.83

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 66

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System**1.4.1**

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 24.01

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
20	53	63	54	77

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
130	140	230	306	306

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 42.63

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
20	53	63	48	53

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
65	70	115	153	153

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 10.62

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The institution makes its efforts to identify the hidden talents and capabilities of the students and teach accordingly. It follows a good number of student-centric methods such as Student Seminars, Role-Plays, JAMs, Group Discussions, Quizzes, Sports and Games, Cultural Programmes, Presentations, Assignments, Projects, Internships, etc., through which the students gain knowledge.

As part of experiential learning, the institution takes the students to educational tours, field visits, and other student-friendly areas. For instance, the Department of History after teaching the content, takes the students to historical places like Hampi so that they can see what they have learnt in the class. The Economics Department and the Political Science Department organize quiz competitions to know whether the learners have comprehended the topics. The Department of English too conducts classroom seminars, JAMs, Quizzes, etc to improve the communication abilities of the learners. All these are conducted immediately after the completion of that particular lesson.

With the outbreak of Pandemic, the teachers have shifted from traditional teaching to blended teacher. The teachers teach content with the help of ICT tools and make it more interesting. PPTs, Videos, show videos from YouTube and other e-teaching platforms in the classroom to deliver the content better.

In order to promote participatory learning among the students, the institution encourages the students to participate in, Brain storming sessions, Case Studies, conducting community surveys community service activities, information collection from books and journals, practical demonstration, presentations by Resource persons etc.

Students are given study projects and assignments in curriculum related as well as in topics relating to current issues. This enables the students to think, analyse, interpret and evolve probable solutions on the basis of their theoretical knowledge and knowledge gained through laboratory experiments. Students are provided an opportunity to interact and share experiences with the experts, trainers and resource persons of various fields of knowledge.

The IQAC takes initiation and arranges training programmes for the staff members on the use of ICT tools and on the preparation of PPTs.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 87.5

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
15	16	15	16	18

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 44.29

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
6	7	5	6	7

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Internal and External evaluation of students' performance plays a vital role in ensuring the qualitative improvement. It is highly beneficial even for the stakeholders.

The College is affiliated to Sri Krishnadevaraya University, Ananthapuramu and as such it strictly adheres to the evaluation guidelines issued by the University and the Commissioner of Collegiate Education. As per the guidelines, Internal Assessment is for 25 marks which include Two Mid-Internal Examinations, Student Seminar, Assignment, Regular Attendance. The External Examination (Semester End Examination) is for 75 marks.

The Internal Assessment parameters are followed according to the university norms by the respective departments. The Examination Committee makes the necessary arrangements to conduct these examinations. They prepare Time Table for the Internal Examination and follow a mechanism to store marks of all the students.

All the answer scripts are valued within a day or two after the examinations and the performance of the students is reviewed in the classroom by the concerned teacher. Once the valuation is done in the departments, the Assessment Committee headed by the convener and the representative members from all the programs receive internal marks uploaded in a .pdf document generated by the affiliating university. IA of all programmes collectively exhibited on the college notice board

Interactive sessions are held with the students to discuss their performance and suggestions are given to improve their performance, if it is poor. Over a week's time the students with the grievances meet the concerned department's head and the faculty, and present their problems both formally and informally, if there are any. The written complaints and requests are filed in the departments. The genuine grievances are addressed by the faculty and the Examination Committee within a day or two. The improvement tests are given upon the requests of the students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the

institution are stated and displayed on website

Response:

Outcome Based Education is crucial in NEP-2020, and the institute strictly adheres to this motto. Outcomes are about the performance of learners and this implies that there must be a performer – the student (learner), not only the teacher and certain predetermined objectives are fixed for learning. Institute follows the syllabus prepared by APSCHE. Program Outcomes are delineated precisely by the APSCHE only. APSCHE prepares objectives and learning outcomes for all the courses and publishes them in the syllabus book and displays them on the website itself. To map the course outcomes to program outcomes, all Department in-charges convene departmental meetings at the beginning of the academic year to chalk out an action plan to attain POs and COs and submit it to the academic and IQAC co-coordinator. They are uploaded on the College Website, displayed on the College notice Board and circulated among stakeholders for wide publicity and awareness. IQAC collects feedback from students, parents and Alumni on curriculum and on teachers' performance for effective implementation of POs.

College uses formative and summative assessment methods in evaluating POs and COs. All the faculty members who are engaged in teaching strive to complete the courses in time as per the curriculum plan prepared. Every day teaching faculty members must upload topic, topic description, number of students attended the class in TLP (Teaching Learning Program) app. If any faculty members avail leave,

that must be uploaded in the app and his/her classes must be recouped with the consent of TLP co-ordinator. Faculty members should maintain Teaching diaries and notes and they are monitored by the academic co-ordinator. The attendance is also tied with marks. In internal exams 5 marks are allotted for attendance. Continuous evaluation of student is done through assignment, project works, field trips, quizzes, presentation of papers, community service projects, oral presentation, debates, group discussions, news reading in the class, field work, lab practical, internal exams & external exams. Continuous internal assessment is done through above mentioned activities.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

K.H Govt. Degree College, Dharmavaram takes all the strategies to attain the program outcomes (POs) and course outcomes (COs) as it is a crucial aspect of the assessment and evaluation process for every institution. The faculty members record the performance of each student through a continuous evaluation

process.

Some of the measures are:

Internal examinations: The Internal Assessment constitutes 25% weightage of the total marks in each subject which include assignments, group discussions, debates etc. Whereas from this academic year onwards weightage for internal assessment has been increased to 30%.

End-Semester Examinations: Being an affiliated college of SK University, K.H Govt. Degree College, Dharmavaram conducts the end-semester examinations as per the University schedule.

Practical Assessment: The University appoints external examiners to evaluate each student by conducting Practical examinations.

Result Analysis: At the end of each semester, result analysis displayed on the website of college.

Result analysis is prepared program-wise, course-wise, subject-wise and lecturer-wise accordingly. This helps us to overcome the lapses and lecturers are instructed to take remedial measures.

Internships: Students are supposed to take up internships mandatorily and these are evaluated externally. After 2nd semester they attend Community Service Project for 2 months; after 4th semester Industry Internship for another two months and in 3rd year they should undergo internship for 6 months either in 5th semester or in 6th semester. All these are displayed on college website.

Higher studies: The faculty members take classes for PG CET and more than 30% students could get admissions for higher studies in the last 5 years.

Placements: Career Guidance & Placement Cell of the college trains the students according to industry standards and provides ample opportunities for students to get placements. Also prepares the students for competitive examinations by offering coaching for Group examinations and bank

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3**Pass percentage of Students during last five years (excluding backlog students)****Response:** 80.65**2.6.3.1 Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
35	36	23	24	32

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
38	38	37	33	40

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey**2.7.1**

Online student satisfaction survey regarding teaching learning process**Response: 4**

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 57.41

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
55.55	1.54	0.32	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The College has an ecosystem for innovation and transfer of knowledge. The curricular and extra-curricular activities are extended along with subject knowledge. The students are trained in water conservation and water management. The students are trained on maintaining the clean and green in the campus and grow the trees. They, in turn, create the awareness on the water conservation to the nearby householders highlighting the importance of water management. They even go to Gotluru, the adopted village to plant trees and create awareness on the water conservation and on the measures that would be taken to protect the environment. As a part of Community Service and Orientation Programmes, all the students meet the villagers and help them by marking groundwater points in their fields free of cost.

Women Empowerment Cell involved all the women students in community orientation by conducting a

women's self-protection programmes. The NSS and RRC units too conducted community-oriented programmes such as Blood Donation Camps, Blood Grouping Camps, etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 0

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.1

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
03	00	00	00	00

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

K.H. Government Degree College, Dharmavaram, regularly organizes extension activities in the neighbourhood community to sensitize students to social issues for their holistic development. These activities held under the units of NSS and RRC. The sensitizing and social issues that the college conducts activities include a) Gender Issues, b) Environmental Issues, c) Disaster Management, d) Community Interaction, etc. These community activities allowed students to mingle with the residents and villagers and to contribute to the society. The staff and the students took up plantation programmes not just in the college but in the adopted Gotluru village as well. Besides this, the institution also organized extension activities like Community Service Projects, Vanam Manam Programmes, ODF Surveys, Blood Grouping and Blood Donation Camps, Janmabhoomi, Awareness on Disha App, Awareness of women health issues, Awareness on legal issues, etc. Students created awareness on health and hygiene, the importance of education, financial literacy, voter enrollment, and other activities during NSS Special Camps.

During the pandemic, the faculty and the students displayed courage and distributed fruits and food packets to the needy.

During Kerala floods, the Staff and the Students went round Dharmavaram Unit to collect donations. A sum of Rs.25,000/- was collected and donated to the CM Relief Fund Kerala

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The NSS Students of our college Participated in Lord Siva Temple on the occasion of Sivarathri Festival and assisted in maintenance of Law and Order to Police Department. On the occasion Our Students received Recognition and Appreciation from The Station House Officer. Our Students associated with Women Staff of the Local Town Police Station and participated in creating "DISHA APP" programme. The flagship programme is to create awareness on security of Girl Students by installing app in mobile and activation is explained to girl students of All colleges and our College students received appreciation in spreading awareness of the App.

Another major Programme in which our students participated is "SPACE ON WHEELS" conducted by

ISRO in our college and our College received appreciation letter from ISRO for active participation in the Programme.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 13

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
4	2	1	3	3

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last

five years.

Response: 10

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- ♦ teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ♦ ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The College has adequate infrastructure and physical facilities to impart better teaching and to equip the skills of the learners. It ensures its optimal utilization in order to create a meaningful teaching-learning environment and also augments infrastructure at regular intervals depending on the need, especially with the support of the State Government, CPDC, and philanthropists. Besides these, a few Staff Members also contribute to the Institution. Provided two computers in the college Library so that the students can register in online courses and earn certificates and download additional material from the internet on the contents prescribed to them.

The campus is spread over in 10 acres of peaceful land surrounded by hundred trees. There are 12 classrooms which include a virtual classroom and a seminar hall with ICT tools. The Staff members effectively utilize the ICT tools to impart better teaching in the classrooms. They play videos, show pictures made on the topics prescribed to them, and demonstrate the applications so that the learners can install and learn their subject.

There is a computer laboratory that consists of 30 computers for the utilization of the students. Besides these, two computers are available in the library for browsing the content. The library has subscribed N-List and provided login credentials to all the staff members and students so that they can access research articles from online journals and know the latest trends in their subjects. It also has 16000 volumes which include textbooks, competitive books, journals, magazines, etc., and the same are issued to the students to widen their knowledge and also to prepare for competitive examinations. Besides these, there is a Virtual Classroom, an e-Classroom, a full-fledged Gymnasium, an Internet and Wi-Fi facility, and a 500 Litre RO Water Filter.

- 1.12 Classrooms with LED Bulbs and Fans
- 2.01 Seminar Hall with LED Bulbs and Fans
- 3.01 Virtual Classroom with LED Bulbs and Fans
- 4.01 Computer Laboratory with 30 Computers
5. Library with 16000 volumes and 03 Computers with Internet Facility
- 6.16 Station Gym
- 7.01 Stage with enough open space that can accommodate 150 students
- 8.05 Acres of Ground to conduct district level sports and games
9. Sufficient Open space to conduct academic and cultural events

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 62.92

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
9.90816	5.03703	2.72057	1.47807	2.25129

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

In the Library SOUL 3.0 (ILMS) Software is Installed and the Automation process is going-on

The library was established in the year 1983 with a view to facilitating books and contributing to the growth and development of the students and the staff of the institution. It envisions itself as a learning temple and provides easy and open access to all the stakeholders.

The objective of the library is to accomplish the institution's vision and mission by providing information, to provide resources and required material to institutional stakeholders.

It has a collection of 16,778 books with a footfall of 30 per day. Besides these, there are adequate number of volumes for SC and ST students under SC/ST book bank. There are three computers with internet connectivity so that the students can access online journals and other relevant subject material from different websites.

The Staff Members and the Students regularly visit the library and read books and newspapers available. The students borrow the course books from the library and return them within a week. The college has subscribed few magazines. The College has allotted a few hours, at least two, in a week with a view to inculcating the reading habit among the students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The College has adequate IT infrastructure and physical facilities to impart better teaching and to equip the skills of the learners. It ensures its optimal utilization in order to create a meaningful teaching-learning environment and also augments infrastructure at regular intervals depending on the need, especially with the support of the State Government, CPDC, and philanthropists. Besides these, a few Staff Members also contribute to the Institution. For instance, Dr. Talanki Jeevan Kumar, Lecturer in English, donated two computers to the college so that the students can register in online courses and earn certificates and download additional material from the internet on the contents prescribed to them.

The campus is spread over in 10 acres of peaceful land surrounded by hundred trees. There are 12 classrooms which include a virtual classroom and a seminar hall with ICT tools. The Staff members effectively utilize the ICT tools to impart better teaching in the classrooms. They play videos, show pictures made on the topics prescribed to the students and learn their subject. The institution has 10 Mbps fiber cable internet connectivity. The campus is wi-fi enabled and the password is shared to all the students so that the students can watch videos on the topic prescribed and download additional material on the subjects.

- 1.10 Mbps Bandwidth in the Campus
- 2.01 Computer with Internet connectivity in the Principal's Chamber
- 3.03 Computers with Internet connectivity in the Office
- 4.01 Computer with Internet connectivity in the IQAC Room
- 5.03 Computer with Internet connectivity in the Library
- 6.01 Computer with Internet connectivity in Virtual Room
- 7.01 Computer with Internet connectivity in the Computer Lab
- 8. Computers will be updated once per Semester

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 3.07

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 45

File Description	Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 37.07

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
2.55211	4.86315	1.64996	0.92762	2.61295

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 81.46

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
111	158	158	133	156

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 2.28

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
06	07	04	01	02

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 11.7

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
10	11	09	03	0

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
63	56	76	41	46

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 5.62

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
13	00	01	00	00

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 28

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
09	05	00	06	08

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 9.2

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
14	08	07	09	08

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

KH Government Degree College, Dharmavaram, doesn't have any Registered Alumni. Yet, it makes attempts to conduct Alumni meetings with a view to registering the Alumni who can become a part in the institutional activities, give constructive suggestions for the development of the college, and donate infrastructure/equipment for the welfare of the students.

During the years 2021 and 2022, the College has convened at least 10 meetings with the Alumni and is on its way to form Bye Laws for the Registration of Alumni.

The following equipment have contributed by the Alumni:

1. Alumni Quarters-Rs.1,50,000
2. 10 Ceiling Fans-Rs.15,000
3. 20 LED Bulbs-Rs.6,000

Apart from financial assistance, they have participated in the institutional activities and enlightened the students on academic and social aspects thereby contributing for the welfare of the institution and the students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

K.H. Government Degree College's vision and mission is its guiding framework. It defines its goals and outcomes both at the macro and micro level. The leadership at helm in the form of the Governing Body works closely in tandem with the Principal of the college to ensure that the policies of the institution and its practices lead to its defined vision, which is "To strengthen the institution as an educational hub and produce a community of scholars by providing quality higher education that helps them grow potentially."

The college is committed to provide quality education to its students and make them grow in their lives. The college is committed to a) to empower students to evolve as creative and intellectual professionals, b) to create a conducive environment for collaborative opportunities between industry and academia, and c) to raise outstanding citizens who bring value to society and contribute towards nation building.

The synergies of the governance and leadership along with the college faculty and administration actively ensure that stated objectives are adhered to. The IQAC is the nodal committee which works with all departments to periodically assess and ensure that quality education is being imparted. Besides the IQAC, various Staff Council committees and other statutory bodies of the college work towards ensuring that the academic environment of the college remains inclusive and holistic.

Feedback from all stakeholders leads to desired change. Every student's voice is important to the governance. Their needs are articulated through the Staff Council. Not only are their skills augmented but every effort is made to make them physically fit and emotionally balanced.

The governance and leadership are ready to embrace NEP 2020 and lead its students towards educational practices which are more flexible, diverse, and inclusive for nuanced intellectual and social transformation.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The key to effective management is in well-defined policies and procedures for the functioning of every aspect of college life. As the institution was established by the Government of Andhra Pradesh, the appointments and services rules are followed as laid down by the government and the Department of Collegiate Education, Andhra Pradesh.

The organizational structure of the College consists of the CPDC, the Principal, the IQAC, the teaching staff, the non-teaching staff, and the students.

Staff Council meetings are held at least once in a month for the effective planning and implementation of programmes like teaching, learning, academic administration, curricular and extra-curricular activities.

Various Institutional Committees are constituted for the planning, preparation and execution of academic, administrative, and extra-curricular purposes. Each Committee consists of the Convenor and its members. K.H. Government Degree College has the following committees and cells:
<https://khgdcmm.ac.in/pages.php?type=administration&id=college-committees>

The Anti-Ragging Cell, Grievance Redressal Cell, Women Empowerment Cell, and other cells are formed with an objective to ensure that no violation of rules takes place within the College and work towards addressing and settling grievances if any.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above		
File Description	Document	
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document	
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document	
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document	
Provide Links for any other relevant document to support the claim (if any)	View Document	

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The College is run by the Government of Andhra Pradesh and as such all the welfare measures specified by the Government are applicable to teaching and non-teaching staff.

1. Andhra Pradesh Government Life Insurance (APGLI) – A social security measure for the welfare of all government employees. It is mandatory for all.
2. Group Insurance Scheme (GIS) – A government life insurance scheme to safeguard the employees. It is mandatory for all.
3. Employee Health Scheme (EHS) – A cashless treatment for the employees and their dependents. It is mandatory for all.
4. General Provident Fund (GPF) – A social security measure for the employee's family in case of employee's death or if the employee is retired from service. It is an additional source of income for the employee after retirement.
5. Contributory Pension Scheme (CPS) – A security pension scheme offered by the Government of Andhra Pradesh. The Government contributes its share equal to the share of the employee every month.
6. National Pension Scheme (NPS) – A pension scheme for the employees who joined the Service after 01-01-2004.
7. Medical Reimbursement – A reimbursement scheme offered by the Government of Andhra Pradesh. The Staff, both teaching and non-teaching, can claim the medical bills for the illnesses which doesn't cover under Employees Health Scheme.

Besides the aforesaid, the institution has the following effective welfare measures and performance

appraisal system:

1. The faculty are encouraged to attend orientation/refreshers/faculty development programmes
2. The faculty are motivated to attend international/national seminars/ conferences to gain knowledge on the latest trends in the subject. The college gives an On Duty (OD) facility to attend them.
3. The faculty are guided to apply for UGC/ICSSR sponsored Major/Minor research projects and contributes to the world of ideas.
4. The college, as per instructions of the employer, takes up promotions to the non-teaching staff based on their performance in the duty.
5. Casual Leaves, Special Casual Leaves, Optional Holidays, Additional Special Casual Leaves for Women Staff, Medical Leaves, Half-pay Leaves, Paternity Leaves, Maternity Leaves, Extra-ordinary Leaves are given to both teaching and non-teaching.
6. The faculty are given the facility of encashment of Earned Leave.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 11.43

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
08	00	00	00	00

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 17.78

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
10	02	04	00	00

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
04	04	04	04	04

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

K.H. Government Degree College, Dharmavaram, is run by the Government of Andhra Pradesh. It is totally funded by the Government and as such the government at regular intervals sends Accountant General (AG) Audit Team and verifies the utilization certificates. It is an external audit. Sometimes, the University Grants Commission too sanctions funds for the institution. The amount is utilized as per the needs of the college strictly following the guidelines of the UGC. The Utilization Bills will be submitted to UGC SERO, Hyderabad, annually.

The Internal Audit is a continuous process which ensures after each and every financial transaction, whereby the college itself carries out the initial stage of the internal audit. At first, the Superintendent/Senior Clerk scrutinizes and verifies the bills. They are again scrutinized by the Principal which are further verified by the Audit team of the Commissionerate of Collegiate Education, Andhra Pradesh, or Regional Joint Director of Collegiate Education.

The College invites tenders/quotations and prices are compared. The Finance Committee goes through all the quotations and approves of the lowest quoted company to supply the item. At the end of the academic year, the finance committee checks Departmental Accession Register, Stock Registers, and others physically.

The audit objections/compliance, if any, is handled by the Office Staff in consultation with the Principal.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The Internal Quality Assurance Cell of the College is formed strictly following the guidelines framed by NAAC.

- ♦ Successfully organized Quiz Competitions, both Online and Offline, and distributed certificates to the winners and the participants to infuse a sense of competitive spirit in them
- ♦ Adapted blended mode of teaching effectively utilizing the ICT tools and Virtual classroom available in the College.
- ♦ Designed and executed a well-structured action plan to increase the students' Admissions during the Academic Year 2021-22.
- ♦ Created awareness among the students on various academic and social issues by celebrating all the important days.
- ♦ Created awareness among the students celebrating/paying tribute to the national leaders and other renowned personalities of various fields.
- ♦ Increased the ambiance of the college by bringing drastic changes through the construction of a compound wall, additional blocks, stages, college entrance, and many more.
- ♦ Organized Alumni meetings, approached philanthropists and received donations to improve the infrastructure and other facilities of the College.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement

initiatives identified and implemented**2. Academic and Administrative Audit (AAA) and follow-up action taken****3. Collaborative quality initiatives with other institution(s)****4. Participation in NIRF and other recognized rankings****5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.****Response:** A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

K.H Government Degree College is a Coeducation college established to promote education. College organizes many programmes to make students stable and strong to fight against inequalities, to survive in society. All the girls students are guided to install Disha app in their mobiles. Students are motivated to achieve financial independent to confront gender inequality in society. Though ours is a co-ed degree college, Women Empowerment Cell is established to promote gender equity measures and to empower women socially, economically, politically and legally.

Gender Equity Measures

- ♦ WEC organizes awareness programmes regarding gender sensitive issues, women's constitutional rights, cybercrime, female feticide, domestic violence, sexual and verbal abuse, menstruation care, and other related issues.
- ♦ Apart from e-CEGRaM, the online portal for grievances launched by APCCE.
- ♦ Self-awareness programmes are conducted to prepare them confident and strong.
- ♦ Legal awareness programmes are conducted by WEC every year by inviting local Civil Judge or senior advocate as resource persons.
- ♦ With support of urban health centre, regular blood grouping and Hb testing camps are conducted. Iron supplements are distributed to the girls who found Anaemic. Health Dept. staff distributed deworming tablets Albendazole to control parasitic worm infections. More than 90% of students are fully vaccinated for Covid 19.
- ♦ Awareness programmes on health, legal issues are conducted regularly. Counseling sessions for students are arranged to address the issues like confusing friendships, challenging relationships, academic pressures, and social media.
- ♦ WEC commemorates national and international days such as Women's Equality Day, International Women's Day, Girl Child day etc.
- ♦ Awareness programmes on financial literacy and bank transactions are conducted to inculcate financial discipline among the students.

Self Study Report of K . H. GOVT. DEGREE COLLEGE DHARMAVARAM

financial management habits for safe and secure mobility, CC cameras are fixed with backup storage. In the beginning of academic year, Student Induction Programmes are conducted for first year students to familiarize them with the code of conduct of the college and student support services facilitated in the

college.

The mentor-mentee system facilitates this feature. Counseling is provided to students for personal, emotional, and psychological issues. To highlight their talents, the institution has designed a wide range of programs like cultural events, sports, academic competitions, debates etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: C. 2 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**

2. Energy audit**3. Clean and green campus initiatives****4. Beyond the campus environmental promotion activities**

Response: C. Any 2 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different castes, religions and regions are studying without any discrimination. The college organizes many programs to inculcate religious tolerance in students. Many Cultural activities are conducted. Youth festivals are organized. Many Muslim students participated in Rangoli Competitions conducted in College campus during Sankranti Festival. Mehendi designing and Bouquet preparation were organised by Women Empowerment Cell. Students belonging to different castes and religions are pursuing their studies. They celebrate all the festival together. They are taught to respect beliefs all the religions. The college has initiated various programmes to sensitise the students with environment. Kalyandurg located at the edge of the Andhra-Karnataka border. Some of the students speak kannada fluently. Muslim students visited Akkammakonda and Kambadur temple and submitted their project work on Astonishing Architecture. Through various means college sensitizes students on our constitutional rights, values, duties and responsibilities. On Voters day and Constitution day, quiz, essay writing and elocution competitions are conducted. Students are taught to obey the law. Awareness programs are organized to make the students realize the importance of Vote. Elocution competitions are conducted on Consumer rights day. Human Rights day is observed. College NSS and Red Ribbon club Units organize many programs to inculcate the habit of helping the poor among the students. College

observed and celebrated Mathematics day, Mahatma Gandhi Jayanti, Sardar Vallabhai Patel Jayathi, to make students to be vigilant and fulfill their responsibilities with utmost sincerity and honesty.

To highlight the linguistic significance, Department of Telugu and English celebrate 'Mathrubasha Dinotsavam', 'Ashtavadhanam', Sangeethavadhanam' & Birth anniversary of Shakespeare.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

BEST PRACTICE 1

1. Title of the Practice: Social Service through adopting a village as a unit
2. Objective of the Practice: To Provide hands-on experience to the students in community service Facilitate experimental learning among the students Create social awareness through inter-personal and intra-personal interactions Establish a nexus between the institute and the community

1. The Context:

Creating awareness of social service aspects that reflect the significance and spirit of unconditional and selfless service will inculcate a humanitarian approach in the students. Enlightening the rural masses regarding socially ill practices like child marriages that are rampant in rural areas.

Maintaining a strong public health profile with specific reference to girl children is another contextual relevance of this practice.

This program was designed and planned by NSS units of the institution and the volunteers were well trained for implementing the designed program by adapting a village.

The Practice: NSS unit scheduled the program titled Services Rendering to Community Development

through

NSS Activities by adopting a village as a unit and the agenda along with protocol was circulated among the staff and volunteers.

A village by the name of Gotluru was adopted for the activities.

List activities undertaken by the volunteers in this adapted village include the following. Shramadanam

Awareness on Child marriages

Clean & Green programme

1.The Evidence of Success: Good response from the villagers was noted and this is evident by the positive feedback report collected from them.

Organizational skills of the volunteers were enhanced to the perceptible level.

1.Problems Encountered and Resources Required

Accommodation provided to the volunteers was not comfortable. This was taken to the notice of the villagers.

BEST PRACTICE 2

Title of the Practice : Distributes free college Uniforms once in a year

Objective: Wearing a college uniform can help students feel a sense of belonging and team spirit.

It can help the students feel like they are part of the College.

1. The Context:

All Students both boys and girls are being provided uniforms free of Cost.

Promoting a college atmosphere that emphasize academic and good behavior. Uniforms can help students to stay focused on their education by reducing distraction related to clothing choices.

The Practice:

Wearing the same uniform instills a feeling of togetherness. Uniforms make every one look alike, avoiding any chance of bullying or discrimination.

The Evidence of Success:

Reducing socio economic disparities uniforms help create a more equitable environment by minimizing visible differences uniforms help foster a shared identity and pride among students. Encouraging a team spirit and a sense of belonging to the institution.

1.Problems Encountered and Resources Required

The Institution suffering with lack of funds. This is in discussion with the alumni of the college.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

K.H. Government Degree College sincerely believes that college life is not all about academics, games, friends and fun. It is also about learning to interact with other people, being aware of social, environmental and gender issues, and inequities in the society. We provide an opportunity to every student to contribute to make the society in which they live a better place and to grow as better individuals. College was established with the sole intention of taking the education to the door steps of the rural poor and right from the day of inception, Institute has been adapting umpteen productive measures to achieve this objective. Faculty members chalk out an action plan from the admission drive to the reaching out to the students at their residence. Learning is made a pleasure not a pressure within the campus. Best efforts are made to provide affordable quality education to differently placed socioeconomic sections of the society.

Institute functions in consonance with ground realities and ensures inclusive growth of all the students. Sustainable efforts are made to impart education to the students through providing financial assistance in the form of scholarships to the eligible and needy. Strong alumni association actively interact with the students and counsel them for their all-round development.

Student reach out programmes are taken up periodically so that the spirit of education is sustained by the students throughout their degree courses. Home visits to the door steps of regular absentees and they are counselled in a proper manner. Students' visits to the neighbouring colleges along with the staff members are planned every academic year and this facilitates the exchange of ideas among the peers.

Commitment of our faculty members are reflected in their academic activities taken up through out the year. They actively participate in extension activities and these works are imbued with the spirit of social work and dignity of labour. Outcome based systematic learning is provided by the faculty members through the short term and long term internships. Training programmes are organized in the campus to teach soft and social skills to the students so that the psychological barriers lurking in them can be removed.

- ♦ Installation of RO Plant in the college for providing safe drinking water donated by NRI by name Sri Dr.Vinoda & Dr.Kaipa Prasad resident of California
- ♦ Excellent performance of students in end-semester examinations by attaining good pass percentage.

- ♦ Students are well disciplined and ready to participate actively in all programmes conducted in and around the college
- ♦ College management is frequently organizing nutritious food fests to improve immunity in students.
- ♦ Awareness programs are organized in colleges on usage of organic nutritious food in college. Medical camps are conducted in the campus.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

In the last five academic years, i.e., from 2018-19 to 2022-23, the institution constantly made efforts to improve the teaching-learning practices and to strengthen the infrastructure thereby creating an environment that is conducive to the holistic development of the learner. The following are the developments and achievements of the institution during the said period:

- The Staff Members have shifted from a conventional mode of teaching to ICT enabled teaching, from a traditional mode of teaching to activity-based teaching so that the learners get ample opportunity to participate in all the institutional activities and grow themselves.
- In 2022, the institution has been assessed by Hym International Certifications Pvt. Ltd., and found to be in accordance with the requirements of the quality standards. The said organization certified the institution with ISO 9001:2015 for “Providing Educational Services.”
- The Staff Members prepare Study Material keeping the standards of the students with a view to achieving the institutional and programme outcomes.
- One of the Staff Members Dr. B.R. Prasad Reddy’s name is nominated for the State Curriculum Designing Committee.
- Another Staff Member by name Dr. T. Jeevan Kumar acted as a paper setter for PG Common Entrance Exam of Dr. B.R. Ambedkar University, Srikakulam.
- The students of this institution have performed well in the State and National level competitions and brought laurels to the institution.

Concluding Remarks :

The institution is conscious of its vision and goal at all times, but it also understands that these are organic and must change according to the times and adopt new technologies of the times. The needs and goals of students should also change as an institution does. Keeping the students as first in mind, the college shows passion at work, dedication at heart, practicality in mind, accountability in delegation, and transparency in administration.

The institution is constantly evolving without taking rest from its past achievements. It is putting efforts to become ready for the introduction of NEP 2020. It is consistently endeavouring to ensure that both staff and students get benefit from this, which calls for changes in pedagogy to embrace various skill-based courses and several digital platforms.

Although academic is in the spotlight, the college is aware of its job and responsibility, i.e., to raise up citizens academically and socially responsible. The staff make every attempt to inform them of their tasks relating to community development and country building. Physical fitness, mental and emotional stability, and the development of both hard and soft abilities go hand in hand with academics. Despite many efforts, the staff always remembers the words of Robert Frost and believes that ‘the woods are deep and dark, and yet there are miles to go’ and keep on their voyage to achieve the goals and fulfill its vision and mission.

Thus, K.H. Government Degree College is dedicated to providing quality and value-based higher education and will keep working in that direction.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years) Answer before DVV Verification : Answer After DVV Verification :17 Remark : As per revised documents provided by HEI, and excluding hidi computer typing, grammer etc..thus DVV input is recommended.																				
1.2.2	<i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i> 1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>180</td><td>153</td><td>149</td><td>150</td><td>120</td></tr></table> Answer After DVV Verification : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>79</td><td>120</td><td>90</td><td>116</td><td>115</td></tr></table> Remark : As per revised documents provided by HEI, and according to the changes done in the aboove related metric id 1.2.1, thus DVV input is recommended.	2022-23	2021-22	2020-21	2019-20	2018-19	180	153	149	150	120	2022-23	2021-22	2020-21	2019-20	2018-19	79	120	90	116	115
2022-23	2021-22	2020-21	2019-20	2018-19																	
180	153	149	150	120																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
79	120	90	116	115																	
1.3.2	Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year) 1.3.2.1. Number of students undertaking project work/field work / internships Answer before DVV Verification : 400 Answer after DVV Verification: 66 Remark : As per revised documents provided by HEI, and data for the latest academic year to be considered, thus DVV input is recommended.																				
2.1.2	<i>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</i> 2.1.2.1. Number of actual students admitted from the reserved categories year wise during																				

last five years (Exclusive of supernumerary seats)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
20	53	63	54	77

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
20	53	63	48	53

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
65	70	115	153	153

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
65	70	115	153	153

Remark : As per revised documents provided, thus DVV input is recommended.

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years**3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	1	1	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Remark : As per revised documents provided by HEI, and number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship only to be considered, thus DVV input is recommended.

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list

during the last five years

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
00	01	00	05	15

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

Remark : As per revised documents provided by HEI, and proper appropriate documents are not provided, thus DVV input is recommended.

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
23	05	12	00	00

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
10	02	04	00	00

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
04	04	04	04	04

Remark : As per revised documents provided by HEI, and values for the metric id 6.3.3.2 be according to IIQA, thus DVV input is recommended.

7.1.2	The Institution has facilities and initiatives for 1. Alternate sources of energy and energy conservation measures 2. Management of the various types of degradable and nondegradable waste 3. Water conservation 4. Green campus initiatives 5. Disabled-friendly, barrier free environment Answer before DVV Verification : A. 4 or All of the above Answer After DVV Verification: C. 2 of the above Remark : As per revised documents provided by HEI, thus DVV input is recommended.
7.1.3	Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following 1. Green audit / Environment audit 2. Energy audit 3. Clean and green campus initiatives 4. Beyond the campus environmental promotion activities Answer before DVV Verification : A. All of the above Answer After DVV Verification: C. Any 2 of the above Remark : As per revised documents provided by HEI, thus DVV input is recommended.

2.Extended Profile Deviations

1. Extended Form Deviations

ID	Extended Questions																				
1.1	Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 94 Answer after DVV Verification : 29																				
1.2	Number of teaching staff / full time teachers year wise during the last five years Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>15</td><td>16</td><td>15</td><td>16</td><td>18</td></tr></table> Answer After DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>13</td><td>14</td><td>13</td><td>14</td><td>16</td></tr></table>	2022-23	2021-22	2020-21	2019-20	2018-19	15	16	15	16	18	2022-23	2021-22	2020-21	2019-20	2018-19	13	14	13	14	16
2022-23	2021-22	2020-21	2019-20	2018-19																	
15	16	15	16	18																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
13	14	13	14	16																	